

DISTRICT NAME: GABRIEL TAFOLLA CHARTER
DISTRICT NUMBER: 232801

District Rating: Academically Unacceptable

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special Analysis used.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	47	62	76%	100%	37	54	69%		7		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	42	55	76%	89%	34	50	68%		8		
White	*	*	80%	*	*	*	*		*		
X Econ Disadv	37	50	74%	81%	33	49	67%	Yes	7	4	Yes
Writing (65%)											
X All Students	7	13	54%	100%	9	14	64%	Yes	-10	1	No
African Amer	*	*	*	*	*	*	*		*		
Hispanic	4	9	44%	69%	8	12	67%		-23		
White	*	*	*	*	*	*	*		*		
Econ Disadv	7	13	54%	100%	9	14	64%		-10		
Social Studies (65%)											
X All Students	14	22	64%	100%	10	16	63%	Yes	1	1	Yes
African Amer	*	*	*	*	*	*	*		*		
Hispanic	14	22	64%	100%	9	15	60%		4		
White	*	*	*	*	*	*	*		*		
Econ Disadv	11	17	65%	77%	10	16	63%		2		
Mathematics (45%)											
X All Students	26	61	43%	100%	16	52	31%	Yes	12	7	Yes
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	23	54	43%	89%	14	48	29%	Yes	14	8	Yes
White	*	*	60%	*	*	*	*		*		
X Econ Disadv	23	49	47%	80%	15	47	32%	Yes	15	**	No
Science (40%)											
X All Students	4	18	22%	100%	4	12	33%	Yes	-11	4	No
African Amer	*	*	*	*	*	*	*		*		
Hispanic	4	17	24%	94%	3	11	27%		-3		
White	*	*	*	*	*	*	*		*		
Econ Disadv	3	15	20%	83%	4	11	36%		-16		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
All Students	10	14	71%	100%	13	20	65%		6		

SDAA II data not evaluated for your accountability rating due to small numbers or no data.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
9	1	2	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----				
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	10	4	14	71.4%	100%	5	10	50.0%		21.4		
African Amer	0	0	0	-	0%	0	0	-		-		
Hispanic	10	4	14	71.4%	100%	5	10	50.0%		21.4		
White	0	0	0	-	0%	0	0	-		-		
Econ Disadv	10	3	13	76.9%	93%	*	4	*		*		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	31	0.0%	100%
African Amer	0	0	-	0%
Hispanic	0	28	0.0%	90%
White	*	3	*	10%
Econ Disadv	0	28	0.0%	90%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.